Skills Evaluation System Promotion Program Project Implementation Report [Socialist Republic of Vietnam]

- ♦ September 11~14, 2018
- ◆ Hanoi City, Socialist Republic of Vietnam Hanoi Industry Vocational College (HIVC)
- ♦ Turning 2nd grade

1. Outline of project

Implementation period: September 11 (Tue) ~14 (Fri), 2018

Venue: Hanoi City, Socialist Republic of Vietnam

Hanoi Industry Vocational College (HIVC)

Job trade: Turning 2nd grade
Lecture / Workshop: Skills Evaluation Trial

Instructor / Expert: Mr. Fumio INAGAWA (Technical Advisor, SESPP Secretariat)

Participants: Examinee: 10 persons, Assessor: 8 persons

Implementation schedule

Date	Contents
September 11 (Tue) 09:00AM~04:30PM	Preparation for Skills Evaluation Trial
September 12 (Wed) 08:30AM~05:00PM	[Skills Evaluation Trial] 09:00AM Turning 2nd grade, Theoretical Exam 12:30PM Turning 2nd grade, Practical Exam (1st: 5 persons)
September 13 (Thu) 08:00AM~04:30PM	(Skills Evaluation Trial) 08:00AM Turning 2nd grade, Practical Exam (2nd: 5 persons) 01:30PM Setting up the Venue, Measurement, Preparation for Scoring
September 14 (Fri) 08:30AM~04:30PM	[Skills Evaluation Trial] Measurement of Exam Assignment Outcome and Scoring Aggregate Exam Score Review

2. Review of the course

General review

- > SET this time was operated by skills assessors composed of eight people. Seven of them were certified skills assessors, and one of them has completed Skills Assessor Training course and it was his second time to administer SET. It was smoothly carried out without any problems for 4 days with their experiences, and they proved that they can perfectly conduct/ operate the trial by themselves in the future.
- As issues in the future, maintenance of turning machine, and training method to increase the pass ratio of the examinees are considered.

 For the maintenance of turning machine, in the training this time, one of the examinee was forced to use a spare turning machine due to defect in the

electrical systems. In addition, another examinee had to use a turning machine

having problems on spindle run-out that has not been resolved, so it was likely to occur during the trial at any time. It is mandatory that increasing the awareness of facility personnel and take countermeasures not to absolutely occur any defects like these when preparing for the trial.

On the other hand, in terms of increasing the pass ratio, it can be said that taking place exam preparation course for examinees and thoroughly train them based on the standard work manual is the only way.

- ➤ In japan, we have the history of conducting countermeasure training course for skills test at a lot of vocational training facilities during 1965 to 1984. With the training course, how to create standard work manual and processing methods based on it were thoroughly carried out.
- ➤ VTC (Vietnam Cable Television) interviewed us for our project, Skills Evaluation Trial (SET), from 11: 00AM-12: 00PM on September 12th. They would like to interview about the skills test conducted the onsite with JICA's recommendation. In the interview, the questions from the Director were: -how have the assessors, examinees and equipment improved through SET? -what in the level currently they are?

The documentary can be seen in their website as follows.

http://vn.tvnet.gov.vn/video/136736/171818/ngay-1509

3. Results of questionnaire

Examinee (Respondent: 9 persons)

Satisfaction level: very satisfied=6 persons satisfied=3 persons

Effectiveness: very effective=7 persons effective=2 persons

SESPP needs: strongly wish=7 persons wish=2 persons

Opinions / Comments

- > I request that the skills test would carry out further because it has great values. I hope that chances to take the exam would be provided to a lot of people and the successful applicants would be increased at a higher percentage.
- ➤ I request that skills test for 1st grade would take place on a trial basis.
- This skills evaluation test was a very good exam so I request that continue it.
- > I would like to thank to the Implementation Committee. You provide me with a very good environment to learn.
- > The skills test this time gave me a lot of precious experiences. I hope that this skills test would be continuously take place in the future.
- > I was very nervous, however the course was very useful for me.
- This skills test is meaningful. It has promoted the aspirational for learning and skills

training of myself and my belonging institute through the skills test.

➤ I estimate that I have an ability as 2nd grade's assignment. However, continuous 3-5 days training course or others before the skills test is necessary.

Assessor (Respondent : 8 persons)

Satisfaction level: very satisfied=5 persons satisfied=3 persons

Effectiveness: very effective=6 persons effective=2 persons

Improvement: very improvement=6 persons improvement=2 persons

SESPP needs: strongly wish = 6 persons wish to be continued=2 persons

Opinions / Comments

> I request that skills test would take place at other schools as well.

➤ I request that skills test of 2nd and 3rd grade will be carried out at the southern schools.

> I request that work clothes for assessors would be provided.