

SKILLS EVALUATION SYSTEM
PROMOTION PROGRAM (SESPP)

**REPORT ON THE TRAINING SESSION
IN VIETNAM**

Experts	Mr. INAGAWA Fumio / Technical Advisor of Secretariat of SESPP
Period	Monday, December 23, 2019 ~ Wednesday, December 25, 2019
Venue	Hanoi, Socialist Republic of Vietnam Hanoi University of Industry (HaUI)
Training course	Skills Evaluation Method (SEM) - 2nd
Trade & Grade	Mechanical Inspection

December, 2019

Outline of Results

1. Number of participants

<SEM> 6

2. Schedule

Date & Time	Contents
Dec. 23 (Mon) 8:30 AM ~4:30 PM	【Skills Evaluation Method (SEM) Day 1】 Guidance for creating test questions (True-false) for Mechanical Inspection 3 rd grade
Dec. 24 (Tue) 8:30 AM ~4:30 PM	【Skills Evaluation Method (SEM) Day 2】 Guidance for creating test questions (True-false) for Mechanical Inspection 3 rd grade
Dec. 25 (Wed) 8:30 AM ~4:30 PM	【Skills Evaluation Method (SEM) Day 3】 Guidance for creating test questions (True-false) for Mechanical Inspection 3 rd grade

3. Reviews

In this training course of Skills Evaluation Method, theoretical test questions bank of True-false-choice (225 questions recorded) was completed. In order to proceed with SET Mechanical Inspection 3rd grade in the future, the organization of the theoretical test questions will be carried out smoothly.

Moreover, since the theoretical test questions bank contains large number of questions, it is possible to prepare more than 10 theoretical tests with new questions every time.

In the next fiscal year, if the participants involved in the theoretical test questions bank of 3rd grade work on the development of the theoretical test questions bank of 2nd grade, they will be able to improve their ability to create questions, and it is judged that they will be able to revise and add the theoretical test questions by themselves.

In addition, the theoretical test questions of the National Skills Test of 2nd grade in Vietnam is three-choice test question (Japanese type theoretical test questions of 2nd grade consist of 25 True-false-choice questions and 25 multiple-choice Questions).

It is very effective for them to experience the creation of the Japanese type theoretical test questions of 2nd grade in order to improve their ability to create theoretical test questions of the multiple-choice method.

The development of assessors capable of creating test questions is expected to contribute greatly to efforts toward the national certification.

4. Results of questionnaire

◆Assessors : 6 (Respondents : 5)

Satisfaction level : Very satisfied =5

Usefulness level : Very useful =5

Needs of continuation : Must continue =5

【Meaningful contents】

- I was able to master method of creation questions according to each skill level.
- Every contents was meaningful.
- They are highly specialized.
- I was able to expand my expertise.

【Opinions / comments / preferred training session for the future】

- It is appropriate to continue as it is.
- I hope Japanese Mechanical Inspection 2nd grade will be carried out.
- I hope the test will be also carried out in HVC.