SKILL EVALUATION SYSTEM PROMOTION PROGRAM (SESPP)

REPORT ON THE TRAINING SESSION IN INDONESIA

Expert	Mr. NISHITANI Kenji, Panasonic Corporation
Period	Monday, February 7 th – Friday, February 11 th 2022
Venue 【Remote Lecture】	East Jakarta, Republic of Indonesia Matsushita Gobel Foundation (YMG) Kadoma City, Osaka Prefecture, Japan Panasonic Corporation
Training Course	Skills Assessors Training (SAT) & Skill Evaluation Trial (SET)
Trade & Grade	Mechanical Drawing (CAD work) Grade 2

Outline of Results

1. Number of participants:

<SAT>

Participants: 4 <SET>

Assessors: 3

Examinees: 3 / Successful examinees: 1

2. Schedule

Date e	Contents
February 21st	[Skill Assessor Training]
(Monday)	Prior Preparation *
8:00 ~ 16:00	(* Equipment setting adjustment, studio camera position confirmation, related party
(All local time)	introduction meeting, connection test with SESPP secretariat, interpreter and
	Jakarta venue, MS Teams connection, audio confirmation, etc.)
	Morning session
	· Explanation of the overall scoring procedure, Scoring procedure, Preparation
	before Scoring, Scoring by item (figure)
	· Break (COVID-19 measures, ventilation, disinfection)
	Afternoon session
	· Scoring by item (indication of dimensions), Title Block, Appearance, Working
	attitude, Special scoring, Filling in Score Summary sheet
	· Q&A
	· Confirmation on the next days' schedule
	Questionnaire for participants, tidying up, etc.
February 22 nd	【Skill Evaluation Trial】
(Tuesday)	Prior Preparation
10:30 ~ 18:00	Practical test Grade 2 (explanation & preparation)
	· Practical test (90 minutes)
	· Break
	· Practical test (90 minutes)
	· Break
	· Practical test (60 minutes)
	· Printing the Drawings, confirmation, cleaning and tidying up
	Questionnaire for examinees

February 23 rd (Wednesday) 10:30 ~ 18:00	[Skill Evaluation Trial] Prior Preparation. Practical test Grade 2 (explanation / preparation) Practical test (90 minutes) Break Practical test (90 minutes) Break Practical test (60 minutes) Printing the Drawings, confirmation, cleaning and tidying up Questionnaire for examinees
February 24 th (Thursday) 10:30 ~ 18:00	[Skill Assessor Training] Prior Preparation. Practical test Grade 2 (explanation / preparation) Practical test (90 minutes) Break Practical test (90 minutes) Break Practical test (60 minutes) Practical test (60 minutes) Printing the Drawings, confirmation, cleaning and tidying up Questionnaire for examinees
February 25 th (Friday) 10:30 - 18:00	[Skill Assessor Training] Prior Preparation. Due to poor local connection quality, start time changes from 10:00 to 10:30 Morning session Re-explanation of scoring procedure and its preparation * Since the number of examinees is small, all members check the answer sheets one by one. Figure confirmation Lunch break (COVID-19 measures, ventilation, disinfection) * Lunch break time changes for Friday prayer from 14:00-15:00 to 13:45-15:15 Afternoon session Confirming the indication of Dimensions, Title Block, Appearance confirmation, Working attitude, Special scoring confirmation, Filling in Score Summary Sheet Wrap-up Questionnaire for assessors

3. Review

Continuing to the last year's training course, we hold the second skill assessor training on CAD drawing for Indonesia through online platform. Based on last year's assignments, I give guidance on the actual scoring procedure. In particular, I instruct them on the correct scoring method by asking questions in case study format regarding hypothetical situations in scoring and their countermeasures, and confirming how to deal with them.

Since the purpose of the skill test is to confirm the level of comprehension in terms of the drawing rules, the difficult part is that some of my company's drawing rules are not widely used.

Because it is difficult to obtain teaching materials for learning mechanical drawing overseas, I have put

much effort into providing the minimum necessary information to the participants. In the future, I would like to teach techniques for getting high scores.

4. Questionnaire Results

SAT [Skill Assessor Training]

◆ Participants: 3 (Respondents: 3)

Satisfaction level: Very satisfied = 3 Satisfied = 0
Usefulness level: Very useful = 1 Useful = 2

Needs of continuation: Must continue = 2 Should continue = 1

[Improvements and proposals]

- · I think the current content is fine
- The time between training and exam is too short, so I hope that you can adjust your schedule so that we can have a little more time to study and practice
- · here are no particular improvements, but I hope that the Covid-19 pandemic will be contained by next year and you can implement the training course in person

[Opinions, comments and preferred trades for the future]

- · If possible, I am looking forward to an onsite training where we can have better communication
- · I think that it can be easier to communicate if you can conduct an onsite training
- · I want to share what I have learned in the training with my company
- ◆ Manager: 1 (Respondent: 1)

Needs of continuation: Should continue = 1

[Improvements and proposals]

· It was unavoidable to carry out online training this year, but I hope that you can implement an onsite training next year

[Opinions, comments and preferred trades for the future]

· None

SET [Skill Assessor Training]

◆ Assessors: 3 (Respondents: 3)

Satisfaction level: Very satisfied = 1 Satisfied = 2
Usefulness level: Very useful = 1 Useful = 2

Needs of continuation: Must continue = 2 Should continue = 1

[Improvements and proposals]

- · I hope that this training course will be held more often
- · I hope that the layout of the test site can be improved, it is too narrow this year
- · I would appreciate if you can consider the time allocation for SET preparation and SAT

[Opinions, comments and preferred trades for the future]

· I think the significance of training will be enhanced if the training time is longer

◆ Examinees: 3 (Respondents: 3)

Satisfaction level: Very satisfied = 1 Satisfied = 2
Usefulness level: Very useful = 1 Useful = 2

Needs of continuation: Must continue = 1 Should continue = 2 Neither = 1

[Improvements and proposals]

- · I hope that you can maintain the training course as it is
- · I hope that you can carry out training more frequently
- · I want more time for training and discussion

[Opinions, comments and preferred trades for the future]

- · I am satisfied with the current situation (2)
- · I think that I need more time to practice and get used to the mocked test before I take the test
- ◆ Manager: 1 (Respondent: 1)

Needs of continuation: Should continue = 1

[Improvements and proposals]

· I think it will be more effective if Japanese expert can teach in person.

[Opinions, comments and preferred trades for the future]

· None