SKILLS EVALUATION SYSTEM

PROMOTION PROGRAM (SESPP)

REPORT ON THE TRAINING SESSION IN INDONESIA

| Expert | Mr. NISHITANI Kenji / Panasonic Holdings Co., Ltd. |
|-----------------|--|
| Period | Monday, December 12 , 2022 ~ Friday, December 16, 2022 |
| Venue | Matsushita Gobel Foundation High-Tech Mold Center East Jakarta, Republic of Indonesia |
| Training course | Skills Evaluation Trials (SET), Skills Assessor Certification (SAC) |
| Trade & Grade | Mechanical drawing (CAD work) Grade 2 |

Outline of Results

1. Number of Participant

<SET>

Assessors: 4 / Newly certified assessors: 4 Examinees: 1 / Successful applicants: 0

2. Schedule

| 2. Schedule | | |
|------------------------------|--|--|
| Date and Time | Content | |
| Dec.12th (Mon) 8:00~16:00 | [Preparation for Skills Evaluation Trial] Opening ceremony Explain training course precautions Greetings from expert Class Start Explain assessor's roles and responsibilities, Practical Test questions, necessary equipment and items, etc. Explain the practical test implementation method and points of attention in operation Implement role play on how to create drawings using Auto CAD and how to implement Practical Tests by assigning roles of assessors and examinees to the trainees. Tea break Practice scoring and evaluation (Practice on the scoring items and scoring method, evaluation team set up and roles assignment to team members) Test equipment check, test venues set up and equipment arrangement Today's revision, Q&A, Confirm the schedule of following days, Cleaning work | |
| Dec.13th (Tue) 8:00~16:00 | [Skills Evaluation Trial] Trial Preparation, etc. Class Start | |
| Dec.14th (Wed) 8:00~16:00 | [Skills Evaluation Trial] Trial preparation, etc. Class Start Reception, explain test precautions Grade 2 Practical Test (1 examinee) Tea break Scoring venue set up and scoring preparation Scoring work Venue removal and cleaning work Conduct the examinee questionnaire | |

| Dec.15th (Thu) 8:00~16:00 | [Skills Evaluation Trial] Trial preparation, etc. Class Start · Scoring and evaluation work (scoring items: creation and display of shape, entry of dimensions etc., title column, appearance of drawings, work attitude scoring, special scoring) · Tea break · Create test result table, scoring and evaluation work · Venue removal and cleaning work |
|------------------------------|--|
| Dec.16th (Fri) 8:00~16:00 | [Skills Evaluation Trial and Skills Assessor Certification] Prior preparation, etc. Class Start Introduction of the official in charge from the Ministry of Health, Labour and Welfare; Photo session Explain the scoring and evaluation process Q&A session Visit by the official from Ministry of Health, Labour and Welfare to the High-Tech Mold Center (guided by Mr. Nishitani) Tea break (*90-minute lunch break due to group worship on Friday) Visit to a training facility for technical intern trainees (guided by Mr. Ueno, YMG) Self-evaluation using assessor check sheet Skill level check by the expert Hearing based on the assessor check sheet Summary and wrap-up of SAC Greetings from expert Venue removal and cleaning work Conduct assessors and local manager questionnaire |

3. Review (Mr. Nishitani)

The transfer of CAD mechanical drawing skill Grade 2 to Indonesia through the skill evaluation system began in 2019. We were able to complete it successfully once again this year.

In 2020-2021, due to the impact of COVID-19, we were unable to conduct SAT and SET on-site and we had to hold them online.

As the matter of fact, there are subtle nuances that cannot be fully conveyed without in-person interaction, but the first SAC was finally implemented, and the assessor seemed to be satisfied, which was a relief for us as well.

However, only one examinee took SET Grade 2 this year. Annually, more than 10 examinees took Grade 3 test, so I strongly sense the necessity of support from companies to create an environment that enable them to take the Grade 2 test.

4. Questionnaire results

<SET>

◆ Assessors:4 (Respondents: 4)

Satisfaction level: Very satisfied = 3 Satisfied = 1
Usefulness level: Very useful = 4 Useful = 0
Ability improvement: Much improved = 4 Improved = 0

Needs of continuation: Must continue = 4 Should continue = 0

[Improvements and proposals]

- · Prior to the test, please ensure that the plotter (plotting equipment) and computer system are properly maintained and well prepared.
- · I would be grateful if you could conduct the SAT Grade 1 for CAD Drawing skill.
- · I think that it would be better to observe directly how CAD tests are conducted in Japan.

[Opinions, comments and preferred trades for the future]

- · I am much looking forward to SET Grade 1 and discussion for future preparation
- · Learn CAD software
- · CAD Grade 2
- ◆ Examinee:1 (Respondent:1)

Satisfaction level: Very satisfied = 0 Satisfied = 1
Usefulness level: Very useful = 0 Useful = 1

Needs of continuation: Must continue = 0 Should continue = 1

[Improvements and proposals]

· I would appreciate if you could continue this activity.

Manager: 1 (Respondent:1)

Needs of continuation: Must continue = 1 Should continue = 0

[Improvements and proposals]

· Next year, we would appreciate if you could implement SAT, SET and SAC face-to-face in the class.

[Opinions / comments / preferred trades for the future]

• IMDIA has High-tech Mold Center, which is equipped with various high-precision equipment. I would like to use the Japanese National Qualification Examination as a reference to develop new fields related to high technology.